

## English

- **Fiction**- Rose Blanche- Narrative writing linking to World War II. Making inferences, drama and oracy opportunities.
- **Non-Fiction**- Pet Peeves- Blog on behaviour traits.
- **Information texts** – Winston Churchill, Tutankhamun.
- **Poetry**- Free Form and Classic Poetry.
- **Grammar and Punctuation**- weekly discrete lessons, they will then transfer their learning into their writing. Focusing on different word classes.
- **Reading Comprehension**- using VIPERS to improve comprehension skills, linking to our Class Novels.
- **Spelling** - using spelling zoo and spelling frame-learning to spell the statutory words for years 5/6, common suffixes and prefixes.
- **Storytelling** – Save our Planet.

## PSHE

- Developing good skills for Learning.
- The importance of developing good mental health.
- Puberty, social media and Changing Schools.

## Religious Education

- Why do Hindus want to be good?
- SALVATION- What do Christians believe Jesus did to 'save' people.

## Maths- fluency, reasoning and problem solving

- Daily maths fluency practice of all four operations + - X ÷
- **Number**- Multiplication and Division, Fractions, Decimals and Percentages, Area, perimeter and Volume.
- **Statistics**- read and interpret tables and pie charts, find averages.
- Regular interventions with a focus on misconceptions to support learning and next steps.
- Weekly arithmetic lessons including Reasoning and Problem Solving.
- Morning Flashback 4 sessions to address any misconceptions from the previous days learning.
- **Consolidate all learning ready for end of term assessments**

## Science – Materials and their properties.

- Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- Take measurements, using a range of scientific equipment.
- Report and present findings from enquiries, including graphs and conclusions.
- Group and compare materials according to their properties.
- investigate thermal conductors and insulators.
- investigate which electrical conductors make a bulb shine brightest.
- Investigate materials which will dissolve.
- Use different processes to separate mixtures of materials.
- Identify and explain irreversible chemical changes.

## Science – Super Scientists and Inventors.

Stephen Hawking, Libbie Hyman, Marie Maynard, Mary Leakey, Dr Daniel Hale Williams, Albert Einstein.

- Understand the contributions of key scientists.
- Appreciate the diversity and history of science.
- Develop research, presentation, and critical thinking skills.
- Feel inspired by the role of science in shaping our world.

## Computing

- Micro bit from 1st use and sensing in Micro bit.
- Sensing inputs.
- Designing and making individual step counters.

## Learning in Kingfisher Class- Yrs

5/6



Spring Term 2025

## MFL-French- Getting to know you.

- Key Language in Context: Questions and Answers.
- Key Knowledge and Grammar – Alphabet and Pronunciation.

## Art and Design/Design Technology

- Produce artwork and sculpture linked to history and geography topics.
- DT- Create marvellous structures using different materials.

## Music

- Continue to develop an understanding of the history of music- Musical styles in the 20<sup>th</sup> century. Terms focus: You've Got a Friend (Fresh Prince of Bel Air).

## History- Vikings and Anglo-Saxons linked to Britain.

- Why did the Anglo Saxons invade? Being detectives and identifying clues as to why they invaded.
- Collecting evidence to support ideas why it may have been difficult to detect where the early Anglo-Saxons live.
- Pagan to Christian -and then -what changed when Saxons converted to Christianity.
- The main highs and lows of Britain during 950AD and 1066?
- Why was Alfred the Great given the epithet 'Great'? Evaluate and look at descriptions.

## Geography- Magnificent Mountains.

- Locate key mountain ranges of the world.
- use a map to find and describe key features of the mountains.
- Explain how different types of mountains are formed.
- Describe a mountainous climate.
- Describe how tourism affects mountain regions

## Physical Education.

- Invasion Games- Tag Rugby and Hockey.
- Weekly swimming lessons.
- Dance- The Circus
- Orienteering- communication.