

## English

- **Fiction** – identify the features of a story and write a story in the style of an adventure narrative.
- **Non-Fiction** – identify the features of an advertisement and explore how rhetorical language can be used to engage the reader.
- **Poetry** – recognise the features of a poem and write a poem focusing on the changing seasons.
- **Grammar and Punctuation** – every English lesson focuses on teaching a specific grammatical skill that is applied to independent writing.
- **Reading Comprehension** – reading questions are based on the VIPERS approach (V – vocabulary, I – inference, P – predict, E – explain, R – retrieve, S – summarise)
- **Spelling** – a spelling frame is used to support pupils in learning to spell statutory words, including words with common suffixes and prefixes.
- **Handwriting** – to use cursive letters in all forms of writing with a focus on writing to develop and create an individual style of joined-up writing.

## Maths

- **Place Value** – represent numbers as Roman Numerals; count and order 3 digit and 4 digit numbers; compare objects and numbers using less than, greater than and equal to phrasing; calculate 100, 10 and 1 less and more than a given number.
- **Addition and Subtraction** – add and subtract multiples of 100; add and subtract 3 digit numbers crossing ten or one hundred, estimate answers, checking strategies.
- **Multiplication and Division** – multiply and divide by 3, 4, 6, 8 and 9, times tables, multiplying and dividing by 10 and 100, comparing statements, related calculations, effect multiplication, factor pairs.

## Computing – Animation

- Designing and planning a stop-frame animation.
- Create, evaluate and edit an animation.

## Science – Plants

- Explore the requirements for plant growth through an independent investigation and experiment.
- Make informed predictions about the components that effect plant growth.
- Draw conclusions from the experiment and provide scientific explanations for these conclusions.
- Understand the functions of different parts of the plant, including the roots, stem and leaves.
- Explore how plants reproduce themselves through the process of pollination.



Starling Class  
Year 3/4



## PE

- Gymnastics – travel and balance.
- Plymouth Argyle – skill based sessions.
- Dance – practicing routines.

## PSHE

- Qualities of a good friend.
- Resolving conflict and managing emotions.
- Safety and basic first aid.

## Music

- Listen and appraise.
- Sing, play and compose using instruments and voices.

## History – Kings and Queens

- What do we already know about Kings and Queens in the past?
- Develop a chronological understanding of Kings and Queens throughout history.
- Compare how monarchs ruled in the past to present day monarchs.
- Discuss how government, religion, health and nutrition has changed over time.

## Geography – Comparing Cornwall

- Draw comparisons between Cornwall, a region or Europe and a region of South America.
- Consider similarities and differences in terms of land use, climate, population, natural resources and exports.
- Use a range of resources (textbooks, fact files and search engines) to collate information.

## Art and Design / Design Technology

- Create a self portrait in the style of a given artist.
- Experiment with colour and texture.
- Plan and design a crown suitable for a King or Queen.
- Make a crown, following a design plan.

## RE

- What do Christians learn from the Creation Story?
- Ask questions and suggest answers about what might be important in the creation story for Christians living today and for people who are not Christians.
- Make links between what stories in the Bible say about human beings, and pupils' own ideas about how people should behave.

## MFL – French

- Learn how to pronounce new vocabulary.
- Construct short sentences to engage in a conversation using basic vocabulary.