

## PSHE

- All children will explore a range of topics including Health and Wellbeing, Relationships and Living in the Wider World through a range of activities and circle times.

## RE

The children will learn and discuss the following:  
EYFS

- Which stories are special and why?
- Why do Christians put a cross in an Easter Garden?

Y1/2

- What do Christians think God looks like?
- Judaism – Who is Jewish and how do they live?

## Science – Plants

Children will be able to:

- Identify, classify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify, classify and describe the basic structure of a variety of common flowering plants, including trees.
- Ask simple questions and recognise that they can be answered in different ways.
- Observe closely and use their observations and ideas to suggest answers to questions.
- Perform simple tests, using simple equipment.
- Gather and record data to help in answering questions.

## Computing

Children will be able to:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private.
- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

## PE

Children will explore:

- Running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.

## English – The Write Stuff

Children will be exploring a range of texts and multimedia linked with our theme and will include:

- Story writing
- Non-Fiction text
- Reading
- Poetry

## Music

Children will:

- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the interrelated dimensions of music – clapping, clicking and stamping and perform to rest of class.

## Robin Class – EYFS and KS1



### Spring Term 2024

## History – Famous Explorers

Children will be able to:

- Recall events beyond living memory that are significant nationally or globally.
- Recall the lives of significant individuals in the past who have contributed to national and international achievements.
- Compare 3 polar explorers from different time periods.
- Recall significant historical events, people and places in my own locality – Richard Lander.

## DT

Children will:

- Explore and evaluate a range of existing products.
- Understand where foods comes from.
- Use the basic principles of a healthy and varied diet.
- Select from and use a range of tools and equipment to perform practical tasks (for example, cutting).
- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Use the principles of a healthy and varied diet to prepare dishes.

## Maths

EYFS

- Explore numbers to 10 and how each number can be made using different part whole combinations.

Y1/2

- Number and Place Value
- Addition and Subtraction
- Multiplication
- Division
- Shape and Measure

## Geography – Magical Mapping

Children will be able to:

- Devise simple maps; and use and construct basic symbols in a key.
- Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.
- Use atlases and globes to identify the UK and its countries.
- Name and locate the world's seven continents and five oceans.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Use basic geographical vocabulary to refer to key human

## Art & Design

Children will:

- Use a range of materials creatively to design and make products.
- Develop and share their ideas, experiences, and imagination.
- Learn about the work of a range of artists, craft makers and designers, making links to their own work
- Develop a wide range of art and design techniques.
- Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form and function.

**Reception Children: will follow the same topics but adapted to their needs and interests.**