

PSHE

- Children will explore a range of topics including Health and Wellbeing, Relationships and Living in the Wider World through a range of activities and circle times.

RE

- The children will explore the questions - Why is the word 'God' so important to Christians? And what is the good news Jesus brings?
- We will also look at what makes some people and places in Cornwall sacred?

Science

Children will be able to:

- Compare the differences between things that are living, dead and have never been alive.
- Classify objects as those that are living, dead and those that have never been alive.
- Answer questions about things that are living, dead or have never been alive.
- Map a habitat and identify animals in their habitats.
- Describe a habitat and identify animals live in it.
- Ask and answer questions about habitats.
- Identify how an animal is suited to its habitat.
- Explain how living things in a habitat depend on each other.
- Describe how animals get their food.
- Observe and describe how day length varies from spring to summer.
- Gather and record data to help answer questions by recording the weather, temperature, rainfall and wind direction.
- Identify signs of summer.

Art/DT

Children will:

- Learn a range of skills that can be used for design and construction.
- Design, construct and evaluate a space buggy.
- Learn a range of art techniques such as colour mixing and use these to create pieces of artwork.
- Explore materials such as clay.

English

Children will be exploring a range of texts and multimedia linked with our theme and will include:

- Story writing
- Non-Fiction text
- Reading
- Poetry

PE

Children will explore:

- Multi-skills leading to Kwik Cricket and Tennis.
- Dance.
- Sports Day



Summer Term Topics

Living Things and Their Habitats

Seasonal Weather

The First Moon Landing

Let's Explore

Music

Children will:

- Listen, learn and sing to different styles of music and discuss the interrelated dimensions of music.

Maths

All children will be exploring the following maths topics but at their age appropriate levels.

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Measurement – length and height, mass and volume, temperature and money.

Computing

Children will be able to:

- Predict the behaviour of simple programs.
- Create and run a program.
- Create an algorithm or multiple algorithms that can be understood by a computer.
- Debug (find and fix a problem) within a simple program.

History/Geography

Children will be able to:

- Name and locate the continents and oceans of the world.
- Locate continents, countries and oceans of the world accurately.
- Understand key features of the continents of the world.
- Understand how a journey can be made around the world.
- Understand the location of hot and cold countries around the world.
- Locate the continent we live in and describe some of the key features.
- Observe aerial photographs.
- Study a global significant event beyond living memory – the first moon landing.
- Study the lives of significant individuals in the past who have contributed to international achievements – Neil Armstrong.
- Compare the lives of two astronauts – Neil Armstrong and Tim Peake.

Reception Children: will follow the same topics but adapted to their needs and interests.