

English

- **Fiction** – identify the features of a fictional narrative and plan and write an adventure narrative.
- **Non-Fiction** – identify the features of an explanation text and explore the purpose of this form of writing.
- **Poetry** – recognise the features of a poem and write a poem focusing on the theme of Christmas.
- **Grammar and Punctuation** – every English lesson focuses on teaching a specific grammatical skill that is applied to independent writing.
- **Reading Comprehension** – reading questions are based on the VIPERS approach (V – vocabulary, I – inference, P – predict, E – explain, R – retrieve, S – summarise)
- **Spelling** – a spelling frame is used to support pupils in learning to spell statutory words, including words with common suffixes and prefixes.
- **Handwriting** – to use cursive letters in all forms of writing with a focus on writing to develop and create an individual style of joined-up writing.

Maths

- **Place Value** – counting in multiples of 10, 100 and 1000; representing and partitioning numbers up to 10,000; estimating on a number line; comparing and ordering numbers; rounding to the nearest 10, 100, 1,000; understanding and recognising Roman numerals.
- **Addition & Subtraction** – add and subtracts 1s, 10s, 100s and 1,000s within and across a boundary; add and subtract up to four-digit numbers crossing 10, 100 and 1,000; estimate answers; use inverse operations to check calculations; explore the use of efficient methods.
- **Multiplication & Division** – sharing and grouping; understanding and using arrays; understand and recall the 2, 4 and 8 times tables; understand and recall the 3, 6 and 9 times tables; understand and recall the 7, 11 and 12 times tables; multiply by 1 and 0; divide a number by 1 and itself.
- **Fluency, Reasoning and Problem Solving** – in each Mathematics lesson, questions will be varied to develop fluency, reasoning and problem-solving skills.

Science – Animals Including Humans

- Understand the function of the skeleton, bones and muscles within the human body.
- Explore the different types of animal skeletons and their purpose.
- Understand the forms of nutrition that the human body needs to function.
- Understand the role and purpose of the Digestive System.



History – Stone Age to Iron Age

- Understand what life was like in the Palaeolithic and Mesolithic.
- Explore what people eat and the tools they used in the Palaeolithic and Mesolithic.
- Understand the changes between the Neolithic, Bronze Age and the Iron Age.
- Explore who the Beaker people were.

Physical Education

- Netball – develop confidence passing and receiving the ball as part of a team.
- Gymnastics – create a sequence that involves a travel, balance and role.

Computing – Events & Actions

- Describe how networks physically connect to other networks.
- Understand how websites can be added and accessed on the World Wide Web.

Geography – All Around Cornwall

- Locate the countries of the world and the counties and cities of the United Kingdom.
- Understand human and physical geographical features of our local area.
- Explain land use in the local area and draw a sketch map to demonstrate this.

Personal, Social & Health Education

- Explore jobs and careers and develop an awareness of spending or saving money.
- Understand the principles of a balanced diet.

Music – Three Little Birds

- Listen and appraise.
- Play and compose using instruments and voices.
- Perform to a range of audiences.

Art & Design / Design Technology

- Understand the principles of maintaining a healthy and varied diet.
- Explore Cornish foods and culture, including preparing and cooking a Cornish dish.
- Understand Stone/Iron Age drawings and their features.
- Develop art techniques using a range of mediums: pencil, clay, and paint.

MFL – French – Holidays & Hobbies

- Construct short sentences to engage in a conversation.
- Understand and apply basic grammar rules.

Religious Education

- What do Hindus believe God is like? Link to the festival of Diwali.
- What is the Trinity? Link to the Christmas Story.