



## Starling Class – Two Year Rolling Programme

	Year A			Year B		
Subject	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
English	<p>Fiction- Stories by the same author: Michael Foreman – I'll take you to Mrs Cole. Dinosaurs and all that rubbish</p> <p>Non-Fiction- Non chronological report: sports - instructions and explanations.</p> <p>Poetry- Poetic language: animals and weather – school poems.</p>	<p>Fiction- Myths and legends of the sea: Can you catch a mermaid? Jane Ray</p> <p>Fairytales and playscripts – The princess and the pea Hans Christian Andersen</p> <p>Non-Fiction- Recounts: Little mouse/big book of fears.</p> <p>Poetry- Fairytale poems traditional rhymes</p>	<p>Fiction- The butterfly Lion: Michael Morpurgo – Mr Stink: David Walliams.</p> <p>Non-Fiction- Persuasive writing: Animals in captivity – Zoo Anthony Browne – Rainbow Bear: Michael Morpurgo</p> <p>Poetry- Performance poetry: learning poems by heart.</p>	<p>Fiction- Iron Man: Ted Hughes – Charlie changes into a chicken: Sam Copeland</p> <p>Non-Fiction- Journalistic writing - Newspaper reports Saving our planet.</p> <p>Poetry- Paint me a Poem: Grace Nichols – Christmas story poems.</p>	<p>Fiction- How to train your dragon: Cressida Cowell – Stories that raise issues</p> <p>Rainforest: The eye of the wolf – Daniel Pennac</p> <p>Non-Fiction- Persuasive writing – Save the rainforest: National Geographic - The wolves</p> <p>Poetry-</p>	<p>Fiction- Stories from other cultures -African tales, a barefoot collection: Griffin Mhlophe – The fastest boy in the world: Laird Bailey.</p> <p>Non-Fiction- Narratives of liberation – Henry's freedom box: Ellen Levine – Biographies – Rosa Parks.</p> <p>Poetry- Poems on a theme –</p>



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						Nature poems – On the train
<b>Maths</b>	Number-Place Value. Number- addition and subtraction. Number- Multiplication and Division.	Maths- Number- Multiplication and Division. Measurement- Length, Perimeter and Area Number-Fractions. Y3-Measurement- Mass and Capacity. Y4- Decimals.	Maths- Number- Decimals (including money.) Measurement- Time. Statistics. Geometry- Properties of shape (including Y4 Position and Direction.	Number-Place Value. Number- addition and subtraction. Number- Multiplication and Division.	Maths- Number- Multiplication and Division. Measurement- Length, Perimeter and Area Number- Fractions. Y3- Measurement- Mass and Capacity. Y4- Decimals.	Maths- Number- Decimals (including money.) Measurement- Time. Statistics. Geometry- Properties of shape (including Y4 Position and Direction.
<b>Science</b>	Science- Animals including humans- science focus on food, nutrition, and skeleton	Science- What's the Attraction? - science focus on forces and magnets	Science- This Planet Rocks- science focus on rocks	Science- Materials- science focus on states of matter	Science- Lights, Camera, Action- science focus on light and sound	Science- Learning on your doorstep- science focus on plants, living things and their habitat
<b>RE</b>	HINDUISM: What do Hindus believe God is like?	HINDUISM: What does it mean to be a Hindu in Britain today?	KINGDOM OF GOD: When Jesus left what was the impact of Pentecost?	CREATION/ FALL: What do Christians learn from the creation story?	PEOPLE OF GOD: What is it like to follow God?	GOSPEL: What kind of world did Jesus want?  THEMATIC: How and why do



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	<b>INCARNATION/GOD:</b> What is the Trinity? Christmas	<b>SALVATION:</b> Why do Christians call the day Jesus died 'Good Friday'? Easter	<b>CK4RE:</b> How and why do people in Cornwall mark significant events in Community life?	<b>JUDAISM:</b> How do festivals and family life show what matters to Jewish people?	<b>ISLAM:</b> How do festivals and worship show what matters to a Muslim?	religious and nonreligious people try to make the world a better place? (links to Cornwall)
<b>PSHE</b>	<ul style="list-style-type: none"> <li>World of Work</li> <li>Spending and Saving Money</li> <li>Road Safety</li> <li>Individual and Collective Strength</li> </ul>	<ul style="list-style-type: none"> <li>Money Choices</li> <li>Volunteering and Citizenship</li> <li>Safety Enjoying the Online World</li> <li>Keeping Personal Information Safe and Private Online</li> </ul>	<ul style="list-style-type: none"> <li>Understanding That Not Everyone Is Who They Say They Are Online</li> <li>Managing Feelings</li> <li>The Environment</li> </ul>	<ul style="list-style-type: none"> <li>What Makes A Good Friend?</li> <li>Respecting Others</li> <li>Resolving Conflict and Managing Negative Pressure</li> <li>Everyday Safety and Basic First Aid</li> <li>Road Safety</li> </ul>	<ul style="list-style-type: none"> <li>The Internet and Everyday Life</li> <li>Everyday Feelings</li> <li>Physical Activity</li> <li>Drugs</li> </ul>	<ul style="list-style-type: none"> <li>Strategies to support positive mental wellbeing</li> <li>Sun Safety</li> <li>Expressing Feelings</li> </ul>
<b>History</b>	Stone Age to Iron Age	The Roman Empire and its impact on Britain	Local Study- Changes in mining and fishing industry in Cornwall.	Anglo-Saxons and Vikings	Ancient Civilisations- focus on Ancient Egyptians	Local study- The Railways (link to Victorians) including short study of Trevithick.
<b>Geography</b>	All Around the World	Extreme Earth	Somewhere to Settle	Water	The UK	Rainforests



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<b>MFL- French</b>	<b>All About Me and This is France</b>	<b>Getting to Know You</b>	<b>Food Glorious Food</b>	<b>Family and Friends and All around Town</b>	<b>Our School</b>	<b>Gone Shopping</b>
<b>Art and Design</b>	<b>Bodies</b>	<b>European Art</b>	<b>Insects</b>	<b>Autumn</b>	<b>Art linked to Egyptian</b>	<b>Fruit and Vegetables</b>
<b>Design and Technology</b>	<b>Let's go fly a Kite</b>	<b>Mechanical Posters</b>	<b>Juggling Balls</b>	<b>The Great Bread Bake Off.</b>	<b>Battery operated Lights</b>	<b>Edible Garden</b>
<b>Computing</b>	Book Creator and The Internet	Branching Databases and Repetition in Games	Connecting computers and Data logging	Animation and Photo editing	Sequence in Music and Repetition in Shapes	Events and Actions and Audio editing
<b>Music</b>	Let your spirit fly	Stop	Bringing us together	Glokenspiel 2	The dragon song	Reflect, Rewind and Reply
	Glokenspiel 1	Three little birds	Reflect, Rewind and Reply	Mama Mia	Lean on me	Blackbird
<b>PE</b>	<b>Invasion Games-small-sided games of netball/rugby-attacking and defending skills.</b>	<b>Invasion Games-small-sided games of hockey/dodgeball-</b>	<b>Striking and Fielding-kwik cricket/softball. Athletics.</b>	<b>Invasion Games-small-sided games of footabll/basketball-</b>	<b>Invasion Games-small-sided games of handball-attacking and</b>	<b>Net games-tennis/ outdoor pursuits-orienteeing,</b>



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	<b>Gym-body shape. Dance- Carnival of animals</b>	<b>attacking and defending skills. Gym-Movement. Dance- Cornish Dancing</b>	<b>Dance- Traditional tale</b>	<b>attacking and defending skills. Gym-body shape. Dance- Water</b>	<b>defending skills. Gym- Movement. Dance- Traditional Dancing</b>	<b>team building activities. Athletics. Dance- Extreme Earth</b>
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