

PSHE

- All children will explore a range of topics including Health and Wellbeing, Relationships and Living in the Wider World through a range of activities and circle times.

RE

The children will learn and discuss the following:

- Which places are special and why?
- How should we care for the world and for others, and why does it matter?
- Judaism – Who is Jewish and how do they live?

Science – Plants

Children will be able to:

- Identify that fruit, vegetables and herbs are a type of plant that we eat.
- Observe and describe how seeds grow into mature plants.
- Know what plants need to grow and stay healthy.
- Explain the life cycle of plants.
- Perform simple tests, using simple equipment.
- Gather and record data to help in answering questions.

Computing – Making Music

Children will be able to:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private.
- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

PE

Children will explore:

- Yoga
- Participate in team games
- Practice for Sports Day
- Understand how to keep ourselves healthy and well

English – The Write Stuff

Children will be exploring a range of texts and multimedia linked with our theme and will include:

- Story writing
- Non-Fiction text
- Reading
- Poetry

Music – Linked to Computing

Children will:

- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the interrelated dimensions of music – clapping, clicking and stamping and perform to rest of class.

Robin Class – EYFS and KS1



Summer Term 2024

History – Kings, Queens, Castles and Palaces

Children will:

- Develop an awareness of the past, using common words and phrases relating to the passing of time.
- Develop an understanding of a chronological framework in relation to people and events.
- Identify similarities and differences between ways of life in different periods.
- Develop and use a wide vocabulary when referring to everyday historical terms.
- Ask and answer questions.
- Use a range of sources to show that they know and understand key features of events.
- Recall events beyond living memory that are significant nationally or globally.

Maths

EYFS

- Explore numbers to 20 and beyond, shapes both 2D and 3D and sharing and grouping.

Y1/2

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Measures including Time and Money

Geography – Magical Mapping

Children will be able to:

- Devise simple maps; and use and construct basic symbols in a key.
- Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.
- Use atlases and globes to identify the UK and its countries.
- Name and locate the world's seven continents and five oceans.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Use basic geographical vocabulary to refer to key human

Art & Design Technology – Lighthouses

Children will:

- Learn how to join pieces of material together using a range of methods.
- Generate, develop, model and communicate their ideas through talking, drawing templates and mock-ups and labelling
- Select from and use a range of tools and equipment safely to construct their lighthouse.
- Evaluate their model against design criteria and reflect and record what they might do differently next time.

Reception Children: will follow the same topics but adapted to their needs and interests.