

English

- **Fiction**- 1st half-stories on the theme of 'difference.' Class reader- The Boy at the Back of the Class. 2nd half- Adventure stories- The Girl who rode an elephant.
- **Poetry**- based on emotions, including the theme of 'Hope.'
- **Non-Fiction**- 1st half-linked to 'The Mayans' - information leaflet. 2nd half- linked to 'The Americas' - biographies.
- **Grammar and punctuation**- discrete lessons, they will then transfer their learning into their writing.
- **Reading Comprehension**- using VIPERS to improve comprehension skills.
- **Spelling** - using spelling zoo and spelling frame-learning to spell the statutory words for years 5/6, words with common suffixes and prefixes.

Science - Earth and Space and Science Inventors.

- Report and present findings from enquiries, including; conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations
- Identify scientific evidence that has been used to support or refute ideas or arguments.
- Describe the movement of the Earth and other planets relative to the sun in the solar system.
- Observe and describe the movement of the moon relative to the Earth
- Describe the sun, Earth and moon as approximately spherical bodies.

Computing

- To understand the importance of internet safety.
- Recognise how we communicate using technology.
- Recognise how data is transferred across the internet.
- Evaluate different methods of online communication.

Music

- Learn the History of the artist Bon Jovi and recall his lyrics 'Livin' on a Prayer'.
- Play different styles of music using a range of musical instruments.
- Learn musical notation and read and write music.

PSHE

- Keeping your body safe.
- Healthy and harmful Relationships - different types of families.

RE

- Islam- what does it mean to be a Muslim in Britain today?
- Christianity- Creation and Science- conflicting or complimentary?

Kingfisher Class- Yrs 5/6



Autumn Term 2023

PE

- Perform dances using a range of movement patterns, on a theme.
- Play competitive games/ Invasion sports- such as; basketball, football, hockey, netball, and apply basic principles suitable for attacking and defending.

French

- Learn key vocabulary in relation to friends and family and visiting France.

Maths- fluency, reasoning and problem solving

- **Place value**- numbers 10,000- 100,000, year 6s up to 10,000,000, representing numbers, compare and order, negative numbers, rounding, Roman numerals.
- **Addition and subtraction**- mentally and using formal written methods (columnar) Prime, square and cube numbers.
- **Multiplication and division**- up to 4 digits by 2 digits using using formal written methods (short and long.) Factors and multiples.
- **Fractions**- equivalence, simplifying, compare, order
- Solving reasoning questions and multi-step problems, involving mixed operations.
- Fluency 5- regular 10 minute calculation practice.
- SATs Intervention practice/ Mastery questions.

History- The Mayan Ancient Civilization c. AD 900. a non-European society that provides contrasts with British history.

- Continue to develop a chronologically secure knowledge and understanding of British and world history by learning about the Maya civilisation, understanding who they were and when and where they lived.
- Develop the appropriate use of historical terms, and address and devise historically valid questions by learning about the Mayan writing system, the food they ate and their religious beliefs.
- Understand how our knowledge of the past is constructed from a range of sources by identifying and using sources of evidence to learn about the Maya cities and some of the people who explored and documented them.

Geography- The Americas

- Locate the world's countries, using maps to focus on North and South America.
- Understand geographical similarities and differences through the study of the human and physical characteristics of a region in North or South American and compare it to the region of the UK we live in.

ART

- Mayan art- mask making.
- Create their own posters for school.
- Graffiti art- learning about famous graffiti artists, designing tags and wall designs.