

## Starling Class Year 3/4

<b><u>English</u></b>		<b><u>Maths</u></b>	
<ul style="list-style-type: none"> <li>• <b>Fiction</b> – Identify the features of a fictional narrative. Plan and write a traditional narrative based on the text 'Aladdin and the Enchanted Lamp'.</li> <li>• <b>Non-Fiction</b> – Identify the features of a diary and its purpose. Plan and write a diary on the topic of Cornish fishing.</li> <li>• <b>Poetry</b> – Recognise the features of a poem. Plan and write a poem focusing on the theme of nature.</li> <li>• <b>Spelling, Grammar and Punctuation</b> – Daily SPAG lessons teach specific skills which are practised and then applied within English lessons.</li> <li>• <b>Reading Comprehension</b> – Reading questions are based on the VIPERS approach (V – Vocabulary, I – Inference, P – Predict, E – Explain, R – Retrieve, S – Summarise) to ensure that pupils develop a secure understanding of what they have read.</li> <li>• <b>Handwriting</b> – Regular handwriting practise ensures that pupils develop legible and fluent cursive writing style.</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Multiplication &amp; Division</b> – recognise factor pairs; multiply and divide by 10 and 100; multiply three numbers; use efficient multiplication methods; understand scaling; complete correspondence problems; understand related calculations; multiply and divide three-digit numbers by one-digit numbers.</li> <li>• <b>Length &amp; Perimeter</b> – measure in mm and cm; measure in m and km; find equivalent lengths; add and subtract lengths; calculate the perimeter of shapes.</li> <li>• <b>Fractions</b> – understand numerators and denominators; find fractions on a number line; compare and order unit and non-unit fractions; understand equivalent fractions; count beyond 1; convert between mixed numbers and improper fractions; find equivalent fraction families.</li> <li>• <b>Mass &amp; Capacity</b> – measure in g and kg; find equivalent masses; compare different masses; measure capacity and volume in ml and l; compare capacity and volume.</li> <li>• <b>Fluency, Reasoning and Problem Solving</b> – In each Mathematics lesson, questions will be varied to develop fluency, reasoning and problem-solving skills.</li> </ul>	
<b><u>Science – Forces &amp; Magnets</u></b>		<b><u>History – Changes in Fishing</u></b>	
<ul style="list-style-type: none"> <li>• Understand force and how objects move on different surfaces.</li> <li>• Explore how magnetic forces work and the properties of materials that are magnetic.</li> <li>• Recognise and understand how magnets can be different strengths.</li> <li>• Understand how magnets attract and repel.</li> </ul>		<ul style="list-style-type: none"> <li>• Understand how fishing techniques have changed over time.</li> <li>• Explore how changes in technology have affected fishing.</li> <li>• Understand how changes to legislation have affected fishing.</li> <li>• Evaluate the importance of Cornish fishing.</li> </ul>	
<b><u>Geography – Somewhere to Settle</u></b>			
<ul style="list-style-type: none"> <li>• Explain why settlements develop in certain locations (including features of the land)</li> <li>• Use maps to identify the location of settlements and make links between settlements.</li> <li>• Compare the land use and features of different settlements.</li> <li>• Create a labelled map of a settlement.</li> </ul>			
<b><u>Physical Education</u></b>	<b><u>Personal, Social &amp; Health Education</u></b>	<b><u>Art &amp; Design – John Dyer</u></b>	<b><u>Design Technology – Bread</u></b>
<ul style="list-style-type: none"> <li>• All PE lessons focus on developing co-ordination, teamwork and confidence.</li> <li>• Over the course of the term, we will complete the following topics: Basketball, Dance and Tag Rugby.</li> </ul>	<ul style="list-style-type: none"> <li>• Make effective choices about money.</li> <li>• Understand the meaning of citizenship.</li> <li>• Recognise the importance of online safety.</li> </ul>	<ul style="list-style-type: none"> <li>• Name famous artists and their artwork.</li> <li>• Explore a range of techniques using acrylics.</li> <li>• Design and create a piece of artwork inspired by a given artist.</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate and analyse a range of existing products.</li> <li>• Use research to develop a design criterion.</li> <li>• Design, make and evaluate a product.</li> </ul>
<b><u>MFL – French – All Around Town</u></b>	<b><u>Computing – Repetition in Shape</u></b>	<b><u>Music – Glockenspiel</u></b>	<b><u>Religious Education</u></b>
<ul style="list-style-type: none"> <li>• Learn to pronounce and write new vocabulary.</li> <li>• Listen and respond to questions in a simple conversation.</li> <li>• Understand basic grammar rules.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the importance of programming.</li> <li>• Explain the meaning of 'repeat'.</li> <li>• Modify a count-controlled loop to produce a given outcome.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and appraise.</li> <li>• Play and compose using instruments and voices.</li> <li>• Perform a composition to a range of audiences.</li> </ul>	<ul style="list-style-type: none"> <li>• What does it mean to be a Hindu in Britain today?</li> <li>• Why do Christians call the day that Jesus died 'Good Friday'?</li> <li>• Discussion of different perspectives.</li> </ul>