

Year 5		The Spelling Book Year 5 National Curriculum Tracker <i>Page Numbers</i>							
COMMON EXCEPTION WORDS	Endings which sound like /ʃəs/ spelt -cious or -tious	58							
	Endings which sound like /ʃəl/								
	Words ending in -ant, -ance/-ancy, -ent, -ence/-ency	27/28	30	38	58	66	88		
	Words ending in -able and -ible Words ending in -ably and -ibly	35/36	58	88	153				
	Adding suffixes beginning with vowel letters to words ending in -fer								
	Use of the hyphen	46	51/52	99/100					
	Words with the /i:/ sound spelt ei after c	70	110	147/148					
	Words containing the letter-string ough	62	67/68						
	Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	41	59/60						
	Homophones and other words that are often confused	47	71	73	123/124	126	134	142	160
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	The /i:/ spelt differently	40							
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	Words with the /eɪ/ sound	63							
	Possessive apostrophe	78	81						
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	Prefixes/Suffixes	112	114						
	Add suffix 'al', 'ary', 'ic'	115/116							
	Compound words	131/132							
	Root words	139/140							
	Words ending -cial/-tial	150							
	Words with /aɪ/ and /h/ sound	154							
	Words ending 'gue' or 'que'	159							
GRAPHEME GRAFTERS	Double consonant	166							

\* N. B. Go Grapheme Grafters ongoing across the following pages: 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117, 125, 133, 141, 149, 157, 165