

PSHE

- Children will explore a range of topics including Health and Wellbeing, Relationships and Living in the Wider World through a range of activities and circle times.

RE

The children will:

- Continue to explore the question – ‘Who is a Muslim and how do they live?’
- Learn about and celebrate Easter and understand what this mean to Christians.

Science

Children will be able to:

- Find out about and describe the basic needs of animals, including humans, for survival.
- Notice that animals, including humans have offspring which grow into adults.
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- Describe the importance for humans to exercise.
- Describe the importance for humans to eat the right amounts of different types of food.
- Describe the importance for humans to have good hygiene
- Describe the importance for humans to look after themselves.
- Observe and describe changes across the four seasons.
- Observe how day length varies.
- Describe Louis Pasteur’s life and work and explain why we wash our hands.
- Describe why it is important to stay healthy and use own ideas to explain how doctors use science.

Art/DT

Children will:

- Use a range of materials creatively to design and make products – puppets.
- Know about the work of a range of artists, craft makers and designers, making links to their own work.

English

Children will be exploring a range of texts and multimedia linked with our theme and will include:

- Story writing
- Non-Fiction text
- Reading
- Poetry – performance and writing

PE

Children will explore:

- Ball Skills – Feet
- Dance



Spring Term Topics

Animals including Humans

Seasonal Weather

The Great Fire of London

Our Country

Music

Children will:

- Learn music notations.
- Play untuned and tuned instruments.
- Learn to play a simple tune on the glockenspiel.
- Perform to an audience.

Maths

All children will be exploring the following maths topics but at their age appropriate levels.

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division

Computing

Children will be able to:

- Create and save a document using word.
- Understand how to keep safe and what to do if they do not feel safe when using the internet.

History

Children will be able to answer the following key questions:

- What was London like in 1666?
- What happened on the 2nd September 1666?
- How did the fire spread, and how do we know?
- What was left of London?
- How was London rebuilt?
- How did the fire impact the future?
- Who was Samuel Pepys?

Geography

Children will be able to:

- Understand the differences between a ‘town’ and the ‘countryside’ and use key words to describe them.
- Name the countries of the UK and locate the UK using a map.
- Understand a journey line and understand what an ‘aerial view’ shows.
- Identify key features of the countries of the UK and observe aerial view photographs
- Name and locate the UK countries and their capital cities.

Reception Children: will follow the same topics but adapted to their needs and interests.