English-year 6

The children will be writing for a range of purposes and audiences within the following range of genres:

- Narrative ٠
- Non-Chronological reports
- Poetry around a theme
- Recounts •
- Persuasive Writing

The children will be reading a range of texts and answering guestions that involve them retrieving answers or drawing inferences from the text, and making predictions, both in English and in specific comprehension sessions. The children will continue to learn all grammar and punctuation appropriate to their age group, both discretely and within each genre of writing. Spelling Zoo will also continue.

Science - Living Things and Their Habitat

The children will be able to:

- Recognise that living things can be grouped in a variety • of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this ٠ can sometimes pose dangers to living things
- Describe the differences in the life cycles of a mammal, ٠ an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants ٠ and animals.
- Describe how living things are classified into broad • groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on ٠ specific characteristics.

French

The children will:

- Improving their French vocabulary in animals and • places.
- Begin to hold a conversation with a partner.

PSHE

- The children will:
- Learn how to develop self-esteem and resilience.
- Understand healthy living •
- Know how to keeping safe in their surroundings.

RE

Identify key moments in • the story of Christianity and know how that has shaped Cornwall.

Class 3- Spring Term 2019 Living things in different habitats Castles and Kings



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The children will:

- Learn invasion games and strategies, with • Plymouth Argyle-
- Year 4 and 5 will improve their swimming. ٠
- Year 6- will compose gym sequences and ٠ performing a group dance.

Computing

The children will:

- Use search technologies effectively, to support their learning across the curriculum.
- Understand e-safety. •

Maths-year 6

Our maths blocks this term will include:

- Place value, addition and subtraction
- Decimals and fractions •
- Multiplication and division
- Algebra •
- Measures and Data •

These topics will all include fluency, problem solving and reasoning, and in addition SATs practice tests will form part of the revision and preparation work that we do in this term. There will be regular multiplication tables tests throughout the term.

Geography/History

Children will learn to:

- Use maps and atlas to build their knowledge of the United Kingdom and the wider world, whilst studying and comparing people and places.
- Use fieldwork to observe, measure and record the human and physical features in a site of historical interest, including sketch maps, plans and graphs, and digital technologies.
- A chronological study of the history of castles and • kings in the UK, including a site in Cornwall dating from a period beyond 1066.

Music

Children will:

- Compose music on a theme, use symbols and musical notations to record their ideas.
- Perform their composition to others.

Art and Design

The children will:

- Improve their art techniques, including drawing, • painting and sculpture using a variety of materials.
- Understand and apply the principles of a healthy and varied diet when preparing starters using a range of cooking techniques.