

PSHE

- Mental health and keeping well- feelings, managing challenge and change, exploring risk, social media.
- Puberty- changes both physically and mentally during puberty, understanding their and other's bodies and how they relate to reproduction.
- **RE**
- Gospel- How do Christians decide how to live? What would Jesus do?
- Why do some people believe in God and why do some people not? *Links into science about believing in God.*

English- The Write Stuff.

- Non-Fiction focus - focusing on becoming a 'Plastic Free School' in line with Surfers Against Sewage'. Writing a persuasive pitch.
- Cross-curricular links - children to write a balanced argument about the choices of Victorian railway systems.
- Poetry- dialogue poems.
- Oracy (including drama)- speaking clearly in a concise manner, considering the listener.
- Grammar and punctuation- A focus on grammar, punctuation and spelling when writing a narrative about 'The Arrival' as a stimulus.
- Some discrete lessons on higher level punctuation, they will then transfer their learning into their writing.
- Comprehension- answering questions that involve retrieving answers or drawing inferences from the text and making predictions.
- Spelling- Weekly Grammarsaurus lessons and daily spelling practice.

Music- Dancing in the Street/ Reflect, Rewind and Replay.

- The history and background behind 'Dancing in the Street'.
- Play Glockenspiel to Dancing in the Street'.
- Listen to attention to detail with recall of sounds to increase memory and aural sounds.
- **French- School life.**
- Subjects and objects found in an everyday classroom.

Science - Living things and their Habitats.

- Plan different types of scientific enquiries to answer questions, report and present findings, including explanations, conclusions and graphs.
- Describe how living things can be classified into broad groups.
- Name a variety of different living things.
- Describe that micro-organisms are also living things.
- Plan, discuss and plan a hypothesis for own scientific experiments.

Kingfisher Class



Years 5 & 6 Summer Term 2024

Art/DT

- **Art:** Little Inventors, the children will be designing and creating their own Victorian inventions, thinking of different materials that we can use.
- **D.T:** Origami Art- understanding the history/background behind origami art- children will create their own

Physical Education

- Understanding the fundamental skills of rounders and rules of play.
- Athletics. Evaluation of techniques and performances as well as learning techniques in sprinting, relay, long distance, throwing and long jump.

Maths- fluency, reasoning and problem solving

- Statistics- drawing and interpreting different graphs.
- Area, Perimeter and Volume- understand how to calculate and answer fluency questions. Using appropriate units when answering questions.
- Identifying different shapes as well as classifying and calculating angles.
- Geometry - Position and Direction, solving co-ordinates and lines of symmetry.
- Negative numbers- using a number line to support their learning.
- Converting metric and imperial units as well as capacity.
- Daily SATS interventions for the Year 6's and consolidation for the Year 5's.
- Solving reasoning questions and multi-step problems, involving mixed operations.
- Fluency - daily 10 minute calculation practice involving all four operations.

History - The Victorians

- Describe and identify Victorian life 100 years ago. Looking at the Victorian era and historic timelines.
- Children working in Victorian factories- what does it tell us?
- Victorian classrooms and expectations.
- Victorian railways.
- Historic Mystery's why life was so hard in Victorian era, why so many left the country-side and move to the towns.
- Classroom assessment concluding what life was like in Victorian Britain over 100 years ago.

Geography- Energy and the Environment- Enough for Everyone.

- Understand what human Geography is and what 'settlers' means.
- Where does power sources and food come from- energy sources.
- Identify renewable and non-renewable energy.
- The conserving of resources, identifying that the natural resources varies in different countries.

Computing

- Spreadsheets- forming and collecting data.
- Understanding formulas, event planning and Presents data.