

## PSHE

- Children will explore a range of topics including Health and Wellbeing, Relationships and Living in the Wider World through a range of activities and circle times.

## RE

The children will:

- Explore the question – ‘Who is a Muslim and how do they live?’
- Explore the question – ‘Where do we belong?’
- Learn about and celebrate Harvest and Christmas and understand what these mean to Christians.

## Science

Children will be able to:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Compare a variety of common animals, including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, omnivores and herbivores.
- Identify, name, draw and label the basic parts of the human body.
- Identify which part of the body is associated with each sense.
- Compare humans.
- Describe day length in autumn and winter and how this changes.
- Observe, collect and record data about the weather in autumn and winter.
- Identify signs of autumn and winter in our local area.
- Set up and undertake a range of ‘Awe and Wonder’ science experiments and record their findings.
- Write up an experiment.

## Art/DT

Children will:

- Use a range of materials creatively to design and make products.
- Know about the work of a range of artists, craft makers and designers, making links to their own work.

## English

Children will be exploring a range of texts and multimedia linked with our theme and will include:

- Story writing
- Non-Fiction text
- Reading
- Poetry – performance and writing

## PE

Children will explore:

- Multi-skills leading to dodgeball.
- Gym – using the indoor apparatus.



## Autumn Term Topics

*Animals including Humans*

*Seasonal Weather*

*The History of Cornish Mining*

*Our School and Our Local Area*

## Music

Children will:

- Experiment with, create, select and combine sounds using the interrelated dimensions of music – clapping, clicking and stamping and perform to rest of class.

## Maths

All children will be exploring the following maths topics but at their age appropriate levels.

- Number and Place Value
- Addition and Subtraction
- Geometry - shape

## Computing

Children will be able to:

- Identify the major parts of digital devices and use technology for a range of purposes.
- Understand how to keep safe and what to do if they do not feel safe when using the internet.

## History/Geography

Children will be able to:

- Develop an awareness of the past and identify similarities, including differences between ways of life in different periods and an understanding of significant individuals in the past – Richard Trevithick.
- Find out about events beyond living memory that are significant nationally – linked to mining.
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events and to find out about events beyond living memory that are significant locally/nationally – The Mousehole Cat.
- Know where they live in relation to school.
- Discuss and record how children travel to school.
- Go on a walk to understand our local area.
- Use basic geographical vocabulary to refer to key physical and human features of our local area.
- Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.

**Reception Children:** will follow the same topics but adapted to their needs and interests.